

Subject: Social Sciences Air Transportation Revision
Date: Monday, December 20, 2021 at 2:21:07 PM Central Standard Time
From: Cody, Emily
To: Ettlenger, Nancy, Munroe, Darla
CC: Coleman, Mathew, Vankeerbergen, Bernadette, Steele, Rachel, Hilty, Michael, Cody, Emily
Attachments: image001.png, Air Tran Curriculum Map SBS Panel feedback.xlsx, Air Transportation Proposal REVISION_SBS Panel feedback.docx, New Advising Sheet, Air Transportation_SBS Panel feedback.docx

Good afternoon,

On Thursday, December 16, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed the revision to the Social Sciences Air Transportation BA. The Panel unanimously approved the revised proposal with a number of contingencies that are all marked on the three attached annotated documents (proposal, updated advising sheet, and curriculum map). The three annotated documents are provided to the department so that the necessary points can easily be revised by the department. The main changes include (but are not limited to):

- The proposal should remove all references to past practices regarding “double counting” GE courses within major courses; that practice is no longer relevant to the revised major.
- The department needs to provide an expanded discussion of the process by which students will migrate from the pre-major to either the PPC or the non-PPC version of major. The Panel notes that the five criteria provided for eligibility may not solve the problem related to the limited number of PPC opportunities. For example, how will students be chosen for the PPC if the pool of eligible students is larger than the number of flight seats, despite the new eligibility criteria? Moreover, what happens if weather conditions for one cohort disrupts PPC training; is the next cohort bumped or are their numbers reduced? These contingencies – related to the limited number of PPC seats – need to be spelled out in detail as they could likely impact timely completion of the degree. *(See the Panel’s comments on the revised proposal for more guidance.)*
 - The Panel strongly suggests that the department set a specific minimum GPA for eligibility to apply to the PPC track. This minimum GPA should be based on data regarding students who have recently completed the program.
 - The Panel is concerned about the “non-repeatable” element of the B- requirement for AVN 2100. This seems unnecessarily punitive, especially for first-year students struggling to adjust to university. Students are generally allowed to retake classes to improve their grades, at their discretion.
- The department needs to provide a rationale for the increase in credit hours in the Aviation Electives portion of the major. At present, the revised proposal states that “this change was driven by CAS.” The Panel requires a pedagogical rationale for increasing the elective credit hours by 33%. *(See page 9 of the proposal.)*
- The sample four-year plan needs to be corrected: Why does it now include a 4-credit GE Math

class instead of a 3-credit class? Also, please account for a second GE Diversity-Global Studies class. (See the Panel's comments on the revised proposal: page 9 under "First Year, Spring.")

- The new advising sheet needs to be corrected: see feedback on annotated sheet that pertains to (1) acknowledging the new pre-major, (2) correcting credit hours in the major, and (3) editing the fine print at the end to reflect information for the specific major at hand rather than stating college level rules that are not relevant information for students in this major.
- The curriculum map gives the wrong title for Geography 3702 and leaves out Geography 3750

In order to address the Panel's requests, please submit revisions to Bernadette Vankeerbergen, Assistant Dean for Curriculum (cc'd here) and myself.

Should you have any questions about the feedback of the Panel, please feel free to contact Mat Coleman (faculty Chair of the SBS Panel; cc'd on this e-mail), or me.

Best,
Emily



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